

MathCast Rubric

	Exceeds Expectations	Meets Expectations	Progressing	Not Meeting Expectations
Organization and Delivery	<ul style="list-style-type: none"> • Title • Question or hook • Learning objective • Graphics <p>All clearly stated and presented at a higher-level than expected. The presentation is extremely polished and attractive. Draws audience in with compelling questions.</p>	<ul style="list-style-type: none"> • Title • Question or hook • Learning objective • Graphics <p>All clearly stated. The presentation is attractive and easy to read.</p>	<ul style="list-style-type: none"> • Title • Question or hook • Learning objective • Graphics <p>Are partially stated. Some information is missing. Purpose is unclear. Student is making some progress.</p>	<ul style="list-style-type: none"> • Title • Question or hook • Learning objective • Graphics <p>Are not stated. Student did not attempt to deliver presentation.</p>
Mathematical Accuracy	<p>Screencast shows higher-level thinking while solving math problem. The usage of mathematical concepts indicates deeper understanding than assigned problem.</p>	<p>Mathematical statements are accurate. Explanations are clear.</p>	<p>Mathematical statements are MOSTLY accurate with a few mistakes. Problems are not explained clearly.</p>	<p>Mathematical statements are NOT Accurate</p>
Screencast Quality	<ul style="list-style-type: none"> • Pace • Expression • Explanation • Volume <p>Are presented at an exceptional level exceeding grade level expectations.</p>	<ul style="list-style-type: none"> • Pace • Expression • Explanation • Volume <p>Student meets expectations for at least $\frac{3}{4}$ of the expectations.</p>	<ul style="list-style-type: none"> • Pace • Expression • Explanation • Volume <p>2 or more of the above could be improved.</p>	<p>The student did not record their thinking for this math problem.</p>